

ACCREDITATION ACTION REPORT
Annual Report Review

The Council on Academic Accreditation in Audiology and Speech-Language Pathology has reviewed the program's accreditation annual report and took the accreditation action indicated below.

Name of Program: LIU Brooklyn

File #: 254

Professional Area:

- | | |
|-------------------------------------|---------------------------|
| <input type="checkbox"/> | Audiology |
| <input checked="" type="checkbox"/> | Speech-Language Pathology |

Modality:

- | | |
|-------------------------------------|-------------------------|
| <input checked="" type="checkbox"/> | Residential |
| <input type="checkbox"/> | Distance Education |
| <input type="checkbox"/> | Satellite Campus |
| <input type="checkbox"/> | Contractual Arrangement |

Degree Designator(s): M.S.

Current Accreditation Cycle: 9/1/2019 – 8/31/2027

Action Taken: Place on Probation

Effective Date: February 19, 2022

Next Review: Annual Report due August 1, 2022
End of Probation Report due January 13, 2023

Notices: The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS

In the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, the CAA conducted its comprehensive review and found the program to be in compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.

AREAS OF NON-COMPLIANCE – Cause for Probation

The CAA found the program to be not in compliance with the following Standards for Accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. Failure to demonstrate compliance with the standards may jeopardize the program's accreditation status or require the CAA to place the program on probation.

A program will be placed on probation or accreditation withdrawn after the review of a second consecutive report reveals that issues continue for the same standard(s) and the program remains not in full compliance with all standards (effective January 1, 2021- see [CAA Accreditation Handbook, Chapter XVII](#)).

Standard 1.9 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available.

This is the second consecutive report that the program has been cited for Standard 1.9 as an area of non-compliance.

Requirement for Review:

- The program must publish to the general public on its website the program's CAA accreditation status, in accordance with the language specified in the Public Notice of Accreditation Status in the CAA Accreditation Handbook, as required under federal regulations. This must be displayed in a clearly visible and readily accessible location. Additional references to the program's accreditation status must be accurate but need not include all components of the accreditation statement.

Evidence of Non-Compliance:

The CAA requires programs to publish on its website the applicable accreditation statement in its entirety as articulated in Public Notice of Accreditation Status policy. The program must indicate the degree title and its abbreviation in the statement; for example, "The Master of Science (M.S.) education program"; "The Doctor of Audiology (Au.D.) education program", with the appropriate status statement. The program's published accreditation statement (<https://www.liu.edu/brooklyn/academics/school-of-health-professions/academic-programs/MS-speech-language-pathology>) omits the abbreviated degree designator.

Steps to Be Taken:

At the time of the End of Probation report, provide evidence that the wording of the accreditation statement has been corrected and follows the template provided in the *Accreditation Handbook*. In addition, the CAA approved edits to the Public Notice of Accreditation Status policy in February 2022 and requires all CAA-approved modalities for the program to be clearly listed in the statement. The correct statement should be written exactly as follows:

“The Master of Science (M.S.) education program in speech-language pathology (residential) at Long Island University’s Brooklyn Campus is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296- 5700.”

Standard 1.9 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available.

This is the second consecutive report that the program has been cited for Standard 1.9 as an area of non-compliance.

Requirement for Review:

At a minimum, the following results of student outcome measures for the most recently completed 3 academic years must be provided:

- Number and percentage of students completing the program within the program’s published time frame for each of the 3 most recently completed academic years,
- Number and percentage of program test-takers who pass the *Praxis*® Subject Assessment examination for each of the 3 most recently completed academic years (programs need report only the results once for test-takers who take the test more than one time in the reporting period),
- Number and percentage of program graduates employed in the profession or pursuing further education in the profession within 1 year of graduation for each of the 3 most recently completed academic years.

Evidence of Non-Compliance:

The CAA requires that programs publish the student outcome measures for the three most recently completed academic years. Although three years of data are provided for each measure, the currently published (<https://www.liu.edu/brooklyn/academics/school-of-health-professions/academic-programs/MS-speech-language-pathology>) information does not reflect the most recent academic years, as the last academic year for which information is available is 2017-2018 for completion data, 2018-2019 for Praxis data, and 2017-2018 for employment data.

Steps to Be Taken:

At the time of the End of Probation Report, provide evidence that the student outcome data have been updated to reflect the applicable academic years at the time of submission. The program must also describe its procedures for updating its website and efforts it has made to consistently support future maintenance of the website content.

Standard 6.3 The program has adequate physical facilities (classrooms, offices, clinical space, research laboratories) that are accessible, appropriate, safe, and sufficient to achieve the program’s mission and goals.

This is the second consecutive report that the program has been cited for Standard 6.3 as an area of non-compliance.

Requirement for Review:

- The program must demonstrate that its facilities are adequate to deliver a program that is consistent with its mission and goals.

Evidence of Non-Compliance:

The CAA requires that programs demonstrate that their facilities are adequate to fulfill their mission and goals. The program stated in its 2021 annual report that while the capital budget for previously planned renovation of research lab space and necessary equipment was approved and budgeted in the Fall of 2019, the project faced construction delays due to the pandemic and resulting orders from the New York Governor's Office in which all non-essential construction, which included construction in higher education, ceased in New York City. The program reports:

Higher Education entered Phase 4 on July 27, 2020. Construction in NYC and the tri-state area is extremely backed-up as a result. As of July 2021, LIU remains dedicated to ensuring the CSD department has adequate research space. The proposal to achieve additional research space prior to COVID is now being reassessed. LIU has recently added a new school to the campus and has seen growth in other programs requiring spaces to be reallocated. This coupled with a recent deal with RxR development group, which will eventually double the academic spaces on campus, will ensure that the CSD program will have adequate space as we move forward now and in the future.

Steps to Be Taken:

At the time of the End of Probation Report, the program must provide evidence to how the program's current space is sufficient in meeting its mission and goals, any updates regarding renovations, and updates that address the lack of research lab space and safety concerns.

AREAS FOR FOLLOW-UP (clarification/verification)

The CAA did not find the program to be out of compliance with the following Standards for Accreditation at this time. However, the program must provide additional information or an update in the program's next annual report or reaccreditation application for clarification or verification of these issues, in order to monitor the program's continued compliance in the stated areas.

Standard 6.4 The program's equipment and educational and clinical materials are appropriate and sufficient to achieve the program's mission and goals.**Requirement for Review:**

- The program must demonstrate that the quality, currency, and accessibility of materials and equipment are sufficient to meet the mission and goals of the program.
- The program must demonstrate that it has a process for reviewing and updating materials and equipment to determine whether the quantity, quality, and currency are sufficient to meet the mission and goals of the program.

Evidence of Concern:

The CAA requires that programs demonstrate that their quality, currency, and accessibility of materials and equipment are sufficient to fulfill their mission and goals. The program stated in its 2021 annual report that while the capital budget for previously planned renovations and necessary equipment was approved and budgeted in the Fall of 2019, the project faced construction delays due to the pandemic and resulting orders from the New York Governor's Office in which all non-essential construction, which included construction in higher education, ceased in New York City. It is not clear if the equipment and materials identified as part of this renovation project have been purchased or if alternate plans have been put in place to secure those materials during the building delays.

Steps to Be Taken:

At the time of the annual report, the program must provide updates on the new equipment procurement and what the program is doing in the absence of the new equipment to meet the goals of the program.

PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

The CAA has evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [[34 CFR 602.17\(f\)](#)].

Comments/Observations:

<i>The CAA assessed the program’s performance with respect to student achievement and found the program to meet or exceed the established CAA expectations (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas found to be <u>not</u> in compliance are described earlier in this report in the context of the relevant standard.</i>	
x	Program Completion Rates
x	Employment Rates
x	Praxis Examination Rates

PROGRAM COMPLIANCE EXPECTATIONS

As an accrediting agency recognized by the U.S. Secretary of Education, the CAA must comply with Criterion §602.20 [[34 CFR 602.20](#)]. This criterion requires that if an accrediting agency’s review of a program indicates that the program is not in compliance with any standard, the CAA must provide a written timeline to the program to come into compliance that is reasonable, as determined by the CAA, based on the nature of the finding, the stated mission, and educational objectives of the program. The timeline may include intermediate checkpoints on the way to full compliance and must not exceed three years for programs, regardless of professional area. If the review of a second consecutive report reveals that issues continue for the same standard(s), regardless of which requirements for review were identified, and the program remains not in full compliance with all standards, the CAA may act to place the program on probation or withdraw its accreditation status in accordance with the policy and procedures outlined in the [Accreditation Handbook](#). The CAA may place a program on probation or withdraw accreditation from a program prior to this time when there is clear evidence of circumstances that jeopardize the capability of the program to provide acceptable educational experiences for the students.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [[34 CFR 602.23\(d\)](#) and [602.23\(e\)](#)] The program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program, using the language provided in the [Accreditation Handbook](#) (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must

include the CAA's name, address, and telephone number as described in the [Accreditation Handbook](#). If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.