ACCREDITATION ACTION REPORT

Re-Accreditation Review

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its July 21-24, 2021 meeting, as indicated below.

Name of Program: University of South Florida

File #: 153

Professional Area:

- [ ] Audiology
- [x] Speech-Language Pathology

Modality:

- [x] Residential
- [x] Distance Education
- [ ] Satellite Campus
- [ ] Contractual Arrangement

Degree Designator(s): M.S.

Current Accreditation Cycle: 07/01/2013 - 06/30/2021

Action Taken: Continue Accreditation

Effective Date: July 24, 2021

New Accreditation Cycle: 07/01/2021 - 06/30/2029

Next Review: Annual Report due August 1, 2022

Notices: The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS
In the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, the CAA conducted its comprehensive review and found the program to be in compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.

AREAS OF NON-COMPLIANCE

The CAA found the program to be not in compliance with the following Standards for Accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. Failure to demonstrate compliance with the standards may jeopardize the program’s accreditation status or require the CAA to place the program on probation. A program will be placed on probation or accreditation withdrawn after the review of a second consecutive report reveals that issues continue for the same standard(s) and the program remains not in full compliance with all standards (effective January 1, 2021- see CAA Accreditation Handbook, Chapter XVII).

Standard 1.7 The individual responsible for the program of professional education seeking accreditation holds a graduate degree with a major emphasis in speech-language pathology, in audiology, or in speech, language, and hearing science and holds a full-time appointment in the institution.

Requirement for Review:

- The individual designated as program director holds a graduate degree with a major emphasis in speech-language pathology, in audiology, or in speech, language, and hearing science.

Evidence of Noncompliance: The current interim chair does not hold a graduate degree with a major emphasis in speech-language pathology, in audiology, or in speech, language, and hearing science. The program has indicated the interim chair’s term will end on August 6, 2021 and that the new chair will meet this requirement.

Steps to Be Taken: At the time of the next annual report, provide evidence that the individual designated as the program director holds a graduate degree with a major emphasis in speech-language pathology, in audiology, or in speech, language, and hearing science.
AREAS FOR FOLLOW-UP (clarification/verification)

The CAA did not find the program to be out of compliance with the following Standards for Accreditation at this time. However, the program must provide additional information or an update in the program’s next annual report or reaccreditation application for clarification or verification of these issues, in order to monitor the program’s continued compliance in the stated areas.

- There were no areas for follow-up with the accreditation standards.

PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

The CAA has evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [34 CFR 602.17(f)].

Comments/Observations:

The CAA assessed the program’s performance with respect to student achievement and found the program to meet or exceed the established CAA expectations (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas found to be not in compliance are described earlier in this report in the context of the relevant standard.

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PROGRAM COMPLIANCE EXPECTATIONS

As an accrediting agency recognized by the U.S. Secretary of Education, the CAA must comply with Criterion §602.20 [34 CFR 602.20]. This criterion requires that if an accrediting agency’s review of a program indicates that the program is not in compliance with any standard, the CAA must provide a written timeline to the program to come into compliance that is reasonable, as determined by the CAA, based on the nature of the finding, the stated mission, and educational objectives of the program. The timeline may include intermediate checkpoints on the way to full compliance and must not exceed three years for programs, regardless of professional area. If the review of a second consecutive report reveals that issues continue for the same standard(s), regardless of which requirements for review were identified, and the program remains not in full compliance with all standards, the CAA may act to place the program on probation or withdraw.
its accreditation status in accordance with the policy and procedures outlined in the 
Accreditation Handbook. The CAA may place a program on probation or withdraw accreditation 
from a program prior to this time when there is clear evidence of circumstances that jeopardize 
the capability of the program to provide acceptable educational experiences for the students.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive 
reviews are completed in accordance with its published policies. In the event an adverse action 
is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is 
required to publish a brief statement summarizing the reasons for withholding or withdrawing 
the accreditation status of a program, together with the comments, if any, that the affected 
program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting 
agencies to provide for the public correction of incorrect or misleading information an accredited 
or preaccredited program releases about accreditation or preaccreditation status, contents of 
site visit reports, and accrediting or preaccrediting actions with respect to the program. [34 CFR 
602.23(d) and 602.23(e)] The program must make accurate public disclosure of the accreditation 
or preaccreditation status awarded to the program, using the language provided in the 
Accreditation Handbook (see Chapter XII Informing the Public) on the academic accreditation 
website. If the program chooses to disclose any additional information within the scope of the 
ED rule, such disclosure also must be accurate. Any public disclosure of information within the 
scope of the rule must include the CAA’s name, address, and telephone number as described in 
the Accreditation Handbook. If an institution or program misrepresents or distorts any action by 
the CAA with respect to any aspect of the accreditation process, its accreditation status, the 
contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will 
inform the chief executive officer of the institution and the program director that corrective 
action must be taken. If corrective action is not taken, the CAA will release a public statement 
that provides correct information and may invoke other sanctions as may be appropriate.