

## ACCREDITATION ACTION REPORT

### Re-Accreditation Review

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its July 6 – 8, 2022 meeting, as indicated below.

**Name of Program: Northeastern State University**

**File #: 251**

**Professional Area:**

<input type="checkbox"/>	<b>Audiology</b>
<input checked="" type="checkbox"/>	<b>Speech-Language Pathology</b>

**Modality:**

<input checked="" type="checkbox"/>	<b>Residential</b>
<input type="checkbox"/>	<b>Distance Education</b>
<input type="checkbox"/>	<b>Satellite Campus</b>
<input type="checkbox"/>	<b>Contractual Arrangement</b>

**Degree Designator(s): M.S.**

**Current Accreditation Cycle: 10/1/2014 - 9/30/2022**

**Action Taken: Continue Accreditation**

**Effective Date: July 8, 2022**

**New Accreditation Cycle: 10/1/2022 - 9/30/2030**

**Next Review: Annual Report due August 1, 2023**

**Notices:** The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS

*In the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, the CAA conducted its comprehensive review and found the program to be in compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.*

## **AREAS OF NON-COMPLIANCE**

The CAA found the program to be not in compliance with the following Standards for Accreditation. Non-compliance means that the program does not have in place the essential elements necessary to meet the standard. The program must demonstrate its compliance with these standards when responding to prior concerns in the next annual report or reaccreditation application or by the time line specified below. The CAA will indicate in its review of that report whether the program has addressed these areas sufficiently to achieve compliance. **Failure to demonstrate compliance with the standards may jeopardize the program's accreditation status or require the CAA to place the program on probation. A program will be placed on probation or accreditation withdrawn after the review of a second consecutive report reveals that issues continue for the same standard(s) and the program remains not in full compliance with all standards (effective January 1, 2021- see [CAA Accreditation Handbook, Chapter XVII](#)).**

**Standard 3.2B An effective speech-language pathology program is characterized by planning and organization, is reviewed systematically and on a regular basis, and is consistent with current knowledge and practice guidelines of the profession.**

### **Requirement for Review:**

- The program must demonstrate that the:
  - Curriculum is planned and based on current standards of speech-language pathology practice
  - Curriculum is based on current literature and other current documents related to professional practice and education in speech-language pathology
  - Review of the curriculum is conducted by comparing existing plans to current standards of speech-language pathology practice, current literature, and other documents related to professional practice and education in speech-language pathology.

### **Evidence of Non-Compliance:**

The CAA requires programs to demonstrate that the curriculum is planned and based on current standards of speech-language pathology practice, current literature, and other current documents related to professional practice and education in speech-language pathology, and that the review of the curriculum is conducted by comparing existing plans to current standards of speech-language pathology practice, current literature, and other documents related to professional practice and education in speech-language pathology.

The site visit team reported that they could not verify whether the curriculum is planned and reviewed systematically as meeting minutes from faculty planning meetings were unavailable. Syllabi reviewed during the visit contained student learning outcomes that were inconsistently aligned with CAA's Standards for Accreditation, standards for ASHA certification, or no standards at all. In response to the

site visit report, the program stated it will begin documenting each faculty planning meeting and minutes will be stored and available to faculty. The program reported that all course syllabi starting in Summer 2022 and going forward will only reference ASHA certification standards, and new instructors and adjunct faculty will be provided with program developed syllabi templates and training to ensure that university and program policies and procedures are followed and relevant standards are referenced appropriately.

**Steps to Be Taken:**

At the time of the next Annual Report, provide evidence that the curriculum is planned and based on current standards of speech-language pathology practice, current literature, other current documents related to professional practice and education in speech-language pathology and the program conducts curriculum reviews regularly. The program must provide documentation of updated course syllabi, faculty meeting minutes, and training of new instructors and adjunct faculty on syllabi development.

**AREAS FOR FOLLOW-UP (clarification/verification)**

The CAA did not find the program to be out of compliance with the following Standards for Accreditation at this time. However, the program must provide additional information or an update in the program's next annual report or reaccreditation application for clarification or verification of these issues, in order to monitor the program's continued compliance in the stated areas.

- **There were no areas for follow-up with accreditation standards.**

## PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

The CAA has evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [[34 CFR 602.17\(f\)](#)].

### Comments/Observations:

<i>The CAA assessed the program's performance with respect to student achievement and found the program to meet or exceed the established CAA expectations (as described in accreditation standard 5.0-Assessment) in the following checked areas. Details regarding any of these areas found to be <u>not</u> in compliance are described earlier in this report in the context of the relevant standard.</i>	
X	Program Completion Rates
X	Employment Rates
X	Praxis Examination Rates

## PROGRAM COMPLIANCE EXPECTATIONS

As an accrediting agency recognized by the U.S. Secretary of Education, the CAA must comply with Criterion §602.20 [[34 CFR 602.20](#)]. This criterion requires that if an accrediting agency's review of a program indicates that the program is not in compliance with any standard, the CAA must provide a written timeline to the program to come into compliance that is reasonable, as determined by the CAA, based on the nature of the finding, the stated mission, and educational objectives of the program. The timeline may include intermediate checkpoints on the way to full compliance and must not exceed three years for programs, regardless of professional area. If the review of a second consecutive report reveals that issues continue for the same standard(s), regardless of which requirements for review were identified, and the program remains not in full compliance with all standards, the CAA may act to place the program on probation or withdraw its accreditation status in accordance with the policy and procedures outlined in the [Accreditation Handbook](#). The CAA may place a program on probation or withdraw accreditation from a program prior to this time when there is clear evidence of circumstances that jeopardize the capability of the program to provide acceptable educational experiences for the students.

## PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [[34 CFR 602.23\(d\)](#) and [602.23\(e\)](#)] The program must make accurate public disclosure of the accreditation or preaccreditation status awarded to

the program, using the language provided in the [Accreditation Handbook](#) (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA's name, address, and telephone number as described in the [Accreditation Handbook](#). If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.