

ACCREDITATION ACTION REPORT

Candidacy Application

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its May 25, 2021 meeting, as indicated below.

Name of Program: Rutgers, The State University of New Jersey

File #: 352

Professional Area:

- | | |
|-------------------------------------|---------------------------|
| <input type="checkbox"/> | Audiology |
| <input checked="" type="checkbox"/> | Speech-Language Pathology |

Modality:

- | | |
|-------------------------------------|-------------------------|
| <input checked="" type="checkbox"/> | Residential |
| <input type="checkbox"/> | Distance Education |
| <input type="checkbox"/> | Satellite Campus |
| <input type="checkbox"/> | Contractual Arrangement |

Degree Designator(s): M.S.

Action Taken: Award Candidacy

Effective Date: May 25, 2021

Candidacy Accreditation Cycle: May 1, 2021 through April 30, 2026

Next Review: Annual Progress Report due August 1, 2022

Notices: The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS

The CAA conducted its comprehensive review in the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, and determined that the program demonstrated sufficient compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, unless noted below.

Standard 3.8B (Clinical Education-Client Welfare)

Clinical education is provided in a manner that ensures that the welfare of each person served by a student and clinical educator team is protected and in accordance with recognized standards of ethical practice and relevant federal and state regulations.

Requirement(s) of the Standard to be met:

- *The program must demonstrate that the procedures used in clinical education ensure that the welfare of each person being served by the student and clinical educator team is protected.*

Compliance Expectation Determined: Initiated

Compliance Expectation for Award of Candidacy Status: Initiated

At the time of the site visit, the program planned to use paper records located in file drawers in the client waiting room. Administrative staff would only be available 25% of the time to monitor file access. The site visit team noted in the Site Visit Report that the program did not have adequate plans and staffing to monitor paper files and to ensure client confidentiality in the on-campus clinic. In its response to the site visit report, the program indicated that it has a quote from ClinicNote, an electronic medical record system, with the intent to purchase.

Steps to Be Taken: At the time of the first Annual Progress Report, verify the purchase of the electronic records system or other means of ensuring secure record keeping system and confidentiality for clients.

Standard 6.4 (Program Equipment and Materials)

The program's equipment and educational and clinical materials are appropriate and sufficient to achieve the program's mission and goals.

Requirement(s) of the Standard to be met:

- *The program must demonstrate that the quantity, quality, currency, and accessibility of materials and equipment are sufficient to meet the mission and goals of the program.*

Compliance Expectation Determined: Initiated

Compliance Expectation for Award of Candidacy Status: Initiated

In response to the site visit report under Standard 3.6B Clinical Settings/Populations, the program provided the Itemized List of Materials, which includes all materials purchased for the clinic through January 2021. The list is comprehensive for specialized equipment, child language assessment and intervention materials, adult assessment, and clinic supplies. However, there is not a section for adult intervention materials.

Steps to Be taken: At the time of the first Annual Progress Report, the program must provide an updated list of clinic materials ensuring that they are sufficient to provide comprehensive clinical education experiences and to allow students to meet the goals of the program.

PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

The CAA evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [[34 CFR 602.17\(f\)](#)]. Upon award of Candidacy status, no students are enrolled in the program; thus student achievement data has not been collected. However, the CAA assessed the program's process for collecting and reporting student achievement data and found the program to meet or exceed the established CAA expectations as described in the Candidacy Compliance Continuum for accreditation standard 5.0 – Assessment.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [[34 CFR 602.23\(d\) and 602.23\(e\)](#)] The program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program, using the language provided in the [Accreditation Handbook](#) (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA's name, address, and telephone number as described in the [Accreditation Handbook](#). If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.