

ACCREDITATION ACTION REPORT

Candidacy Application

The Council on Academic Accreditation in Audiology and Speech-Language Pathology took the following accreditation action at its February 19-22, 2020 meeting, as indicated below.

Name of Program: San Jose State University

File #: 360

Professional Area:

- | | |
|-------------------------------------|----------------------------------|
| <input checked="" type="checkbox"/> | Audiology |
| <input type="checkbox"/> | Speech-Language Pathology |

Modality:

- | | |
|-------------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> | Residential |
| <input type="checkbox"/> | Distance Education |
| <input type="checkbox"/> | Satellite Campus |
| <input type="checkbox"/> | Contractual Arrangement |

Degree Designator(s): AuD

Action Taken: Award Candidacy

Effective Date: February 22, 2020

Candidacy Accreditation Cycle: February 1, 2020 – January 31, 2025

Next Review: Annual Progress Report due February 1, 2021

Notices: The program is advised to adhere to the following notices that are appended to this report.

- PROGRAM COMPLIANCE EXPECTATIONS
- PUBLIC DISCLOSURE OF DECISION AND ACCREDITATION STATUS

The CAA conducted its comprehensive review in the context of the institutional and program mission statements and in consideration of the credentials for which the program is preparing students, and determined that the program demonstrated sufficient compliance with the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology, except as noted below.

Standard 6.3 The program has adequate physical facilities (classrooms, offices, clinical space, research laboratories) that are accessible, appropriate, safe, and sufficient to achieve the program's mission and goals.

Requirement(s) of the Standard to be met:

- The program must demonstrate that its facilities are adequate to deliver a program that is consistent with its mission and goals.

Compliance Expectation Determined: Initiated

Compliance Expectation for Award of Candidacy Status: Initiated

Concern: The program reported that plans for renovating Sweeney Hall have been initiated and that the administration has committed to provide space and facilities as needed. The CAA's compliance expectation at the time of the first annual progress report is that adequate space has been secured.

Steps to be taken: At the time of the next annual progress report, please provide an update about the renovations for Sweeney Hall and/or the use of alternative space and facilities.

Standard 6.3 The program has adequate physical facilities (classrooms, offices, clinical space, research laboratories) that are accessible, appropriate, safe, and sufficient to achieve the program's mission and goals.

Requirement(s) of the Standard to be met:

- The program must demonstrate that the facility has been evaluated and that the program includes access and accommodations for the needs of individuals with disabilities, in accordance with federal regulations.

Compliance Expectation Determined: Initiated

Compliance Expectation for Award of Candidacy Status: Initiated

Concern: The program reported that plans for renovating Sweeney Hall have been initiated and that the administration has committed to provide space and facilities as needed, which will address access and accommodations for the needs of individuals with disabilities in accordance with federal regulations. The CAA's compliance expectation at the time of the first annual progress report is that appropriate space has been secured.

Steps to be taken: At the time of the next annual progress report, please provide an update about the renovations for Sweeney Hall and/or the use of alternative space and facilities that provide adequate access and accommodations.

PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT

The CAA evaluated this program regarding its performance with respect to student achievement and provides the following report, required as an accrediting agency recognized by the US Secretary of Education [[34 CFR 602.17\(f\)\(2\)](#)].

Upon award of candidacy status, no students are enrolled in the program; thus student achievement data has not been collected. However, the CAA assessed the program's process for collecting and reporting student achievement data and found the program to meet or exceed the established CAA expectations as described in the Standards Compliance Continuum for Accreditation Standard 5.0 – Assessment.

PUBLIC DISCLOSURE OF THIS DECISION AND ACCREDITATION STATUS

The CAA publishes a notice of final accreditation actions on its website after comprehensive reviews are completed in accordance with its published policies. In the event an adverse action is taken and becomes final (i.e., withdrawal or withholding of an accreditation status), the CAA is required to publish a brief statement summarizing the reasons for withholding or withdrawing the accreditation status of a program, together with the comments, if any, that the affected program may wish to make.

The Criteria for Recognition by the U.S. Secretary of Education requires all recognized accrediting agencies to provide for the public correction of incorrect or misleading information an accredited or preaccredited program releases about accreditation or preaccreditation status, contents of site visit reports, and accrediting or preaccrediting actions with respect to the program. [[34 CFR 602.23\(d\) and 602.23\(e\)](#)] The program must make accurate public disclosure of the accreditation or preaccreditation status awarded to the program, using the language provided in the [Accreditation Handbook](#) (see Chapter XII Informing the Public) on the academic accreditation website. If the program chooses to disclose any additional information within the scope of the ED rule, such disclosure also must be accurate. Any public disclosure of information within the scope of the rule must include the CAA's name, address, and telephone number as described in the [Accreditation Handbook](#). If an institution or program misrepresents or distorts any action by the CAA with respect to any aspect of the accreditation process, its accreditation status, the contents of the site visit report, or final CAA accreditation actions or decisions, the CAA will inform the chief executive officer of the institution and the program director that corrective action must be taken. If corrective action is not taken, the CAA will release a public statement that provides correct information and may invoke other sanctions as may be appropriate.